The Lifecycle of Leadership Development in Practice, Policy and Research: MLC

I. Goal: Leadership development as a continuum (get research)
   a. MLC is an innovative leadership technique
      i. Previous LTT has been with graduate students
      ii. MLC is an adaptation that moves to lifelong learning and professional development
      iii. Depending on how far out trainees are, they get different things out of it
      iv. And gives new experiences for existing trainees
         1. Serves as a base for mentorship and envisioning roles for themselves in the future
      v. Develops/consolidates collaborative network for former and existing trainees

II. Background:
   a. Leadership
   b. MCHB Training Programs
   c. Technology/in-person dilemma

III. Wide variety
   a. Disciplines, geography, duration since training, 

IV. Background:
   a. Leadership training in general
   b. Public Health/MCH workforce needs
   c. MCH Training Programs-background
   d. Theoretical underpinning of the idea to create MLC

V. What MLC was (methodology – by year)
   a. Goals
   b. Activities
   c. Competences

VI. Outcomes
   a. Short term (immediate evaluations)
   b. Long term outcomes (survey monkey)
   c. Continued (additional MLC) meetings
   d. Listserv